

Language Arts and Religion Curriculum Overview

5th Grade

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Language Arts Curriculum

Reading Curriculum

Our fifth-grade reading curriculum is a combination of several different components that include:

- 📖 Daily mini lessons
- 📖 Guided reading
- 📖 Whole class novels
- 📖 Literature Circles
- 📖 Centers/Stations

Some of the reading strategies students will learn to improve and strengthen comprehension are:

- 📖 Activating and using background knowledge
- 📖 Generating and asking questions
- 📖 Making inferences
- 📖 Predicting
- 📖 Summarizing
- 📖 Visualizing
- 📖 Comprehension monitoring
- 📖 Making connections
- 📖 Finding and using evidence from the text
- 📖 Annotating a text

Whole Class Novels

**At this time we will read the following novels as a whole class. Other selections will be made once NWEA testing is completed as well as student interest. I will be sure to let you know once the books have been decided. I want to be sure we choose books that are in the students reading levels, while ensuring the kids are being challenged. If any of these books selections change you will be notified ASAP.

Holes

Louis Sachar

Prince Caspian

C.S.Lewis

Bridge to Terabithia

Katherine Patterson

Independent Reading Books

Students will be able to go to the school's library once a week to check out independent reading

books. Students may also use independent reading books from home or outside libraries. Students need to always have a book with them, this will be part of their daily participation grade.

Students will be encouraged to read nightly. Students will be responding to their literature once we have learned the proper way to use text evidence to support their response to an essential question. I will also be using Status of the Class to monitor where students are in their reading. I have found this keeps the kids accountable for their independent reading book and it also allows me to monitor and have conversations about their reading progress.

Reader's Notebook

Students will have a reader's notebook to keep class notes, interactive notes, examples, response to literature, independent reading book list, and guided reading notes.

Writing Curriculum

The 5th grade writing curriculum will involve the following:

- ✎ Mini lessons
- ✎ Independent writing
- ✎ Teacher/student writing conferences
- ✎ Sharing our writing with others
- ✎ Evidence based writing
- ✎ Lucy Calkins, *Unit of Study*
- ✎ Centers/Stations

Forms of Writing

We will be covering numerous types of writing this year that include:

- ✎ Personal narrative
- ✎ Response to Literature
- ✎ Compare and Contrast
- ✎ Persuasive/Argumentative
- ✎ Expository
- ✎ Poetry

Grammar

Grammar mini lessons will be taught to students. Some grammar worksheets will be utilized for practice. Students will be using mentor writings and their own to practice using their grammar skills. It is important that students be able to use and incorporate the skills from mini lessons into their everyday writing.

Vocabulary

Vocabulary instruction will come from classroom novels, guided reading books, the study of affixes, Greek and Latin root words, super sentences practice, and *Wordly Wise*.

Writer's Notebook

Each student has a writer's notebook. They will keep instructional notes, interactive notes, and free writes in there. Students may bring home their notebook at any time, but they need to have their notebook each day.

Religion Curriculum

We will be using the book *Credo: I Believe* this year as well as other supplemental resources that go along with our curriculum.

We will be studying of the articles of the Creed as the basic belief of our Catholic faith, with a special emphasis on careful understanding of definitions through the words of the Gospels, and the prophets, and the prayers of the Church. Below is the unit breakdown

- † *Unit 1: God the Father of All. The Old Testament and mankind's participation in and loss of God's life.*
- † *Unit 2: God the Son, the Redeemer. The fulfillment of God's plan in Christ, God and Man.*
- † *Unit 3: God, the Holy Spirit, the Sanctifier. Our call to holiness and witness in the Church.*

Additional Information for Ms. Misinski's Classes

Homework

Fifth grade students are continuing to work on responsibility and accountability to prepare them for jr. high. Students may not have homework every day, but should be reading their free read book nightly. It is important that homework is completed to the best of the student's ability and on time. Incomplete homework assignments will be recorded as a zero in Renweb.

Students will receive 1 Oops Pass each quarter. This Oops Pass allows a student to turn in the assignment that is incomplete or late the following day and not receive a zero. If the assignment is not turned in the next day with the Oops Pass it will be a zero in the gradebook. Students are still responsible to turning in work even if a zero is given.

If something comes up at night and a student is unable to complete homework due to an emergency, please email me to let me know and we can come up with alternate arrangements. I am happy to work with students and their families, especially if there has been an evening emergency. This should be used for emergencies only, not for attending a concert, sporting event, etc.

Students have assignment notebooks that are filled out at the end of each class. Homework will also be posted on Renweb under the lesson plan section for each class.

Absences and Absent Work

Work assigned when absent may be made up for full credit. The teacher will let the student know when work is due. A student will have the number of days they were out to make up work that was missed. An example for this would be if Susie Q is absent Monday and Tuesday and returns on Wednesday, she has Wednesday and Thursday to work on her make up work making it all due by Friday. It is the student's responsibility to ask about any missed work due to absence and to get notes from other students.

Participation Grades

Students can earn up to 5 points daily for the following in Language Arts:

- ★ Having their supplies ready
- ★ Having assigned work completed
- ★ Participation in class
- ★ Staying on task during independent work time
- ★ Having an independent reading book with them

Students can earn up to 5 points daily for the following in Religion:

- ★ Having their supplies ready
- ★ Having assigned work completed
- ★ Participation in class
- ★ Staying on task during independent work time
- ★ Having an independent reading book with them
 - An additional 5 points will be given on Mass days
 - Singing
 - Responding
 - Being Reverent

Quizzes, Tests, Papers, and Projects

All tests will be announced adequately ahead of time and will be written in the assignment notebook as well as posted on Renweb. Students will only be tested on material we have gone over together. All readings, notes, worksheets etc. for a unit can be used on a test.

Some quizzes will be announced a day or two ahead of them, while some will be pop quizzes. Any pop quiz given will be short and will only be about lesson covered the previous day or on the current day.

Students will be writing several pieces throughout the year during school hours. Students will be given a rubric of how they will be graded along with instructions. There may be times that students will bring home their writing to work on or to complete. Some writing assignments will need to be typed via a word processing platform and printed at home and then brought to school. Information will be posted on Renweb if this will need to happen

Students will have projects to work on periodically throughout the year. All instructions will be reviewed with students and posted on Renweb.

Grading

The category percentage weights breakdown for Ms. Misinski's classes is as follows:

Homework 10%

Quizzes 20%

Tests 35%

Projects/Papers 25%

Participation /Teamwork 10%

Classroom Expectations

Students and Ms. Misinski came up with the following expectations for our classroom to run smoothly each and everyday.

- ★ Be respectful to all
- ★ Raise your hand before talking or getting out of seat
- ★ Do not interrupt others
- ★ Treat everyone like we would treat Jesus

Each homeroom will be working as a team toward an agreed upon class reward. Each homeroom must earn 15 minutes to receive their reward. Rewards of 10 sec. each will be awarded to the homeroom for working together, following directions, and being prepared for class. Additional time will be given for additional positive actions.

Celebrations

Birthdays will be celebrated on the students actual birthday this year. If the students birthday falls on a weekend we will celebrate their birthday on Friday. We will celebrate summer birthdays as follows: June birthdays in March, July in April, August in May. Example if you student's birthday is June 26th we will celebrate on March 26th.

If you are going to be bringing a treat in for your student's birthday please keep in mind that we do have students with allergies, especially peanut/tree nut allergies.

There will be other celebrations throughout the year. Information on those celebrations will come from myself or the room moms.

Water Bottles

Students are encouraged to bring water bottles each day. We do have a water bottle filler right outside our door. Students should bring home their water bottles each day to be cleaned.

Snacks

Students will have snack during their 4th period class. Snacks should be small, easy to open and quick to eat.

