



*The mission of Royal Palm Academy is to partner with families to provide an education of rich academics with Catholic formation. We teach the mind, educating the heart, and form the character of tomorrow's leaders.*

## **THIRD GRADE**

**Welcome to Third Grade!** I am looking forward to a wonderful year! We are already off to an excellent start! In order to ensure that we are all on the same page, I have prepared a list of important things that you will need to know as we begin this school year! I hope that you find this to be helpful. Please feel free to contact me with any further questions that you may think of along the way!

### **Drop off Procedures**

Students can arrive between 7:45 and 8:00. They should go directly to the classroom. Any students who arrive to school before 7:45, should report to the MAC for morning care. Our morning prayer with Mr. Baier will begin promptly at 8:00am on Mondays and Fridays via Zoom. All other days we will pray in the classroom as a class. Any student arriving to school after 8:05 will be marked as tardy.

### **Pick up Procedures**

3<sup>rd</sup> grade students dismiss at **3:15** (Wednesday **2:15**). If your child has a sibling that is in 4<sup>th</sup> grade or higher, your dismissal is at **3:30** (Wednesday **2:30**). If your child is to go anywhere that deviates from his/her daily routine, please be sure to submit it on pick up patrol before 2:00 on that day.

### **Classroom Specials** (Times can be found on the attached student schedule):

Monday- Spanish and Music

Tuesday- Spanish and P.E. (Come to school dressed in the P.E. uniform)

Wednesday- Spanish and P.E. (All School Mass is on this day either via Zoom or live in the MAC and they can still wear their P.E. uniforms)

Thursday – Spanish and Technology

Friday- Spanish and Art

### **Snack and Lunch**

Our lunch/recess is from 11:20-12:00. We will also have a snack every afternoon. Please send a healthy snack/drink each day. Candy, cookies, and sodas will not be allowed. Hot lunches are available through the school each day via Breads and Spreads.

***\*\*Please send in a refillable water bottle for your child to use each day!***

## **Birthdays**

We will be celebrating birthdays on the first Friday of every month. When your child's birthday month arrives, our room mom will be contacting you for arrangements on supplies/treats. As of right now, all birthday treats need to be ordered through Breads and Spreads with a 10 day notice.

## **Homework**

Homework will be sent home on Monday through Thursday, and is due the next day. Math, Reading, and Spelling assignments will be sent home nightly. On some occasions, the homework may vary to include other assignments. Your child will come home every Monday with a homework sheet that lists the homework assignments for the week (students will also be writing this out daily to form that habit, so please make sure to return the "fill in" Homework Log daily), weekly spelling words, reading log sheet, etc. Parents are asked to look over homework, but the responsibility of doing the work and returning it on time rests with the child.

The objectives of homework are as follows:

1. To review skills taught.
2. To promote good study habits.
3. To encourage student responsibility and organization.

**\*HOMEWORK LOTTO**-Positive reinforcement tool to help promote completing homework

## **Folders**

Your child will be coming home with a folder each day. This will consist of homework, letters, permission slips, personal notes, etc. Please check these folders daily, as I will do the same!

## **Grades**

All grades will be posted on [renweb.com](http://renweb.com). The office will supply you with a personal password to view your child's grades!

### **Grading Scale**

100-97 <b>A+</b>	79-77 <b>C+</b>
96-93 <b>A</b>	76-73 <b>C</b>
92-90 <b>A-</b>	72-70 <b>C-</b>
89-87 <b>B+</b>	69-67 <b>D+</b>
86-83 <b>B</b>	66-63 <b>D</b>
82-80 <b>B-</b>	62-60 <b>D-</b>

## **Classroom "Expectations"**

Each student should act in accordance with the RPA Parent Student Handbook. As a class, they have also created the below classroom expectations.

### **They have all "Agreed To:"**

1. Always put God first
2. Keep classroom clean
3. Raise your hand to talk
4. No talking when the teacher is talking
5. Be quiet in hallways

6. We do not lie or cheat
7. Be kind
8. Show manners and respect to others

### **Classroom Management / Incentives**

- Class Dojo: “Class Dojo” is the classroom management program that we will be using in Third Grade. The students are very excited about it so far! The program tracks points throughout the day. The students bank their points from day to day and are working toward “buying” reward coupons at the end of the week. They can also save up their points for a bigger reward the following week!
- Homework Lotto: Each morning, when the students turn in their homework, they will be given a stick to put in the Homework Lotto cup. On Friday, I will randomly choose 2 “winners” and those students will receive a “No Homework Pass” that is good for one subject.
- Praise: I will give (air) high-fives, thumbs-up, and verbal praise throughout the day. This is my way of saying “thank you” for trying your best! I use a lot of positive reinforcement throughout the day! 😊
- “Make Wise Choices” Behavior Chart. Students try to keep their clips on “Ready to Learn.”  
*\*Treasure Box Items would be greatly appreciated: cute notebooks, special markers, eraser tops, etc.*

### **Behavior Policy**

- If a child breaks one of the rules, first a verbal warning is given.
- If the child continues to break one of our rules, he/she will have to move their clip to “Make Better Choices” and then finally to “Parent Contact” if the behavior continues. The child can earn his/her way back up to “Ready to Learn” with improved behavior. Dojo points are rewarded to those who keep their clips on “Ready to Learn” at the end of the day.
- If the negative behavior still continues, Mr. Baier and the child’s parents will be contacted.  
*\*\*\* If physical harm is inflicted upon a child, immediate attention must be provided to the situation by a teacher and parents will be contacted.*

### **Classroom Volunteers**

Our room mom this year will be Mrs. Groff (Abby’s mom)

She will be assisting me with arranging birthday, class events, and holiday parties.

### **Things to look forward to:**

**\*Some events and parties will need to be adjusted/tentative\***

- “Multiplication Mania” Campaign
- Christmas Pageant
- Living Wax Museum on the American Revolution
- Catholic Schools Week/Field Day
- Living Stations of the Cross
- Mental Math Competition
- Spanish Spelling Bee
- Poetry Contest
- Persuasive Speech Publishing Party
- Books for Bowling Campaign
- Charlie and the Chocolate Factory “Chocolate Party”

# Third Grade Curriculum

## **RELIGION**

- . How to be disciple of Christ
- . Virtues: includes a specific virtue every month
- . The Ten Commandments
- . The Sacraments of Reconciliation and the Eucharist
- . The Rosary
- . Mass
- . Prayers
- . Advent/Lent
- . Old and New Testament

## **MATH**

Using the Sadlier Math Program (Progress in Mathematics) the following areas of Mathematics Problem Solving and Procedures are included:

- . Addition and Subtraction of Whole Numbers/ Place Value
- . Multiplication and Division
- . Money
- . Fractions, Adding and Subtraction Like and Unlike Denomination/ Mixed Numbers
- . Measurements- Estimation
- . Problem Solving

## **LANGUAGE ARTS (includes Reading, Grammar, Writing, Spelling, and Handwriting)**

We will be using SRA- "Imagine It" Program, Voyages in English, (Cursive) Writing our Catholic Faith Handwriting, Lucy Calkins' Units of Study Writing Program, Fountas and Pinnell Classroom Interactive Read-Aloud, as well as whole class novel studies.

- . Grammar and Written Composition
- . Mechanics/Usage
- . Punctuation
- . Expression
- . Fluency and Comprehension
- . Interactive Read Aloud Lessons
- . Sentence Structure
- . Speech Writing/Presenting/Poetry
- . Opinion/Argument (Persuasive), Information, and Narrative Writing
- . Cursive Handwriting

## **SPELLING**

Students will have weekly spelling words. Tests will be administered on Fridays. A Spelling pre-test is given every Monday. If your child gets **every** word correct, he/she will receive 100% for the week, but will be given

a challenge list to work on that week. They will be tested on those challenge words on Friday for a bonus point toward their regular test. Every other week will be a multiple choice test to help prepare the students for standardized testing.

## **SCIENCE**

The following content areas are included:

- . Earth and Space
- . Physical Science
- . Life Science
- . Human Body

## **HISTORY**

The following content areas are included:

### **American History:**

- . Thirteen Colonies
- . American Revolution (Living Wax Museum)
- . Declaration of Independence
- . Civil War
- . Civil Rights Movement
- . Exploring the West
- . Maps and Globes
- . Continents
- . North American Geography

